# Short term plan

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| **Term 2**  **MODULE 3 “Earth and our place on it”** | | **School-lyceum№ 48** | |
| **Date:** | | **Teacher’sname: Kenzhegulova K.G.** | |
| **Grade 9 “Ә”** | | **Number present:** | **absent:** |
| **Lesson title** | ***Environmental problems in Kazakhstan*** | | |
| **Learning objectives** | 9.3.8.1 recount extended stories and events on a range of general and curricular topics  9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects | | |
| **Lesson objectives** | **All learners will be able to:**Participate in a group discussion about how people can help protect the environment.  **Most learners will be able to:**Describe at least one environmental problem in Kazakhstan and its causes.  **Some learners will be able to:** Analyze environmental problems in Kazakhstan and suggest detailed, specific solutions based on the knowledge from the reading and class discussions. | | |
| **Plan** | | | |

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| Stages / Time | Teachers’ actions | Students’ actions | Mark | Resources |
| *Start*  *5 min* | **Greeting:** Welcome students and introduce the lesson topic.  **Objective Sharing:** Explain the lesson objectives.  **Warming up:** It’s time to think.  It’s time to speak  It’s time to show  Ready steady go  **1. Introduction (5 minutes)**  **Objective**: Activate prior knowledge, introduce the topic.   * Begin with a short discussion to engage students. * **Questions to ask**:   **What do you see**?  “What do you know about the environmental situation in Kazakhstan?”  “What are some of the environmental problems that you have heard of in Kazakhstan?”  **Brainstorming**   1. ***What are the main causes of air pollution in cities?*** 2. ***How does pollution affect human health?*** 3. ***Why should we take care of our forests?*** 4. ***What can we do to stop pollution in our rivers and oceans?***   Briefly introduce the topic of the lesson: “Today, we will discuss the major environmental problems in Kazakhstan, their causes, effects, and possible solutions.” | Listen to the teacher’s introduction about the environment.  Participate in the brief discussion by answering questions about environmental issues and why understanding environmental vocabulary is important. |  | *White board*  *Pictures*  *PPT* |
| Main part  35 min | 2***. Vocabulary Introduction (5minutes)***  Objective: Teach key vocabulary related to environmental issues.  Introduce the following vocabulary words (use simple definitions):  Pollution  Deforestation  Desertification  Emissions  Biodiversity  Climate change  Write these words on the board and discuss their meanings.  Use examples to show how these words are connected to environmental issues in Kazakhstan.  ***3. Group Discussion and Brainstorming (10 minutes)***  **Objective**: Encourage critical thinking and collaborative problem-solving.   * Divide the class into 2 groups. Each group will be assigned one environmental problem (Air Pollution, Water Scarcity, Desertification, Aral Sea Shrinking). * Ask each group to:   1. Discuss the main causes and effects of the assigned issue.   2. Brainstorm potential solutions for addressing this problem.   3. Prepare a short presentation (2 minutes) on the issue and their proposed solutions. * **Guiding questions for each group**:   1. ***What are the main causes of air pollution in cities?***   2. ***How does pollution affect human health?***   3. ***Why should we take care of our forests?***   4. ***What can we do to stop pollution in our rivers and oceans?***   ***3. Reading Activity (10 minutes)***  Objective: ImprovereadingcomprehensionandunderstandingoftheenvironmentalproblemsinKazakhstan.  Handout a short reading text about Kazakhstan’s environmental issues. (You can use the sample text I provided earlier or create your own.)  Instruct students to read the text individually or in pairs.  Activity:  After reading, ask students to answer a few comprehension questions based on the text, such as:  “What caused the Aral Sea to shrink?”  “What are some solutions to reduce air pollution in cities?”  “How does overgrazing contribute to desertification in Kazakhstan?”  Discussion:  Ask students to share their answers with the class.  ***4.ListeningtaskPairwork***  ***(5 minutes)***  **Objective:** Practice writing skills and apply knowledge.  **Task Follow-Up**  Ask students to**:Listen to some teenagers talking about the environment. Match what each person talks about with the correct topic from Column B. Write two examples they givein Column C for each person.**   * After listening, students will discuss in pairs what each teenager talks about. * They will choose the correct topic from **Column B**and write down the examples given by each teenager in **Column C**.   ***5.Speaking task(5 minutes)***  **Work in pairs. Use the phrases from exercise 1 to help express your opinions.**  ● Discuss how big these environmental problems are in Kazakhstan.  ● Decide which one is the biggest threat to your local environment. | Students will listen as the teacher explains the new vocabulary words  Students will work in small groups to discuss a given question about the environment.  **Students will read a short text about environmental problems in Kazakhstan.** | Evaluate student participation during group discussions and presentations.  Review the solutions presented by each group for understanding and creativity.  Assess students' reflections during the wrap-up for their ability to connect the environmental issues to real-world solutions. | White board and markers  Handout with a list of confusable words (see below)  Projector or screen (optional) |
| End   * + 1. min | **6.Wrap-Up and Conclusion (5 minutes)**  **Feedback**   * ***What have you learnt?*** * ***What new information did you get from todays lesson?***   **Objective**: Summarize key points, reflect on the importance of environmental conservation.  “Which environmental problem do you think is the most urgent in Kazakhstan? Why?”  “What can we, as individuals, do to help improve the environment in Kazakhstan?”   * End with a **call to action**: Encourage students to think about how they can reduce their environmental footprint and get involved in local environmental initiatives.   **Homework/Extension Activity:**  **Objective**: Encourage independent research and deeper understanding of the topic.   * Ask students to research one environmental organization or initiative in Kazakhstan that is working to address environmental problems. * Have them prepare a short written report or presentation to share in the next lesson. | Students will listen as the teacher summarizes the main points of the lesson. |  |  |